

Our School Vision: *Live Learning, Love Learning, enabling our community to live life in all its fullness*

"I came that they may have life – life in all its fullness." John 10b.

Our core values:

Love	Compassion	Respect	Togetherness
			

Visible consistencies:

- Meet and greet every child with a smile each day
- Star boards in every classroom
- Restorative approaches to behavioural concerns/conflict
- Manners matter
- Relentless Routines
- All adults are emotionally available.

Be ready

Be respectful

Be safe

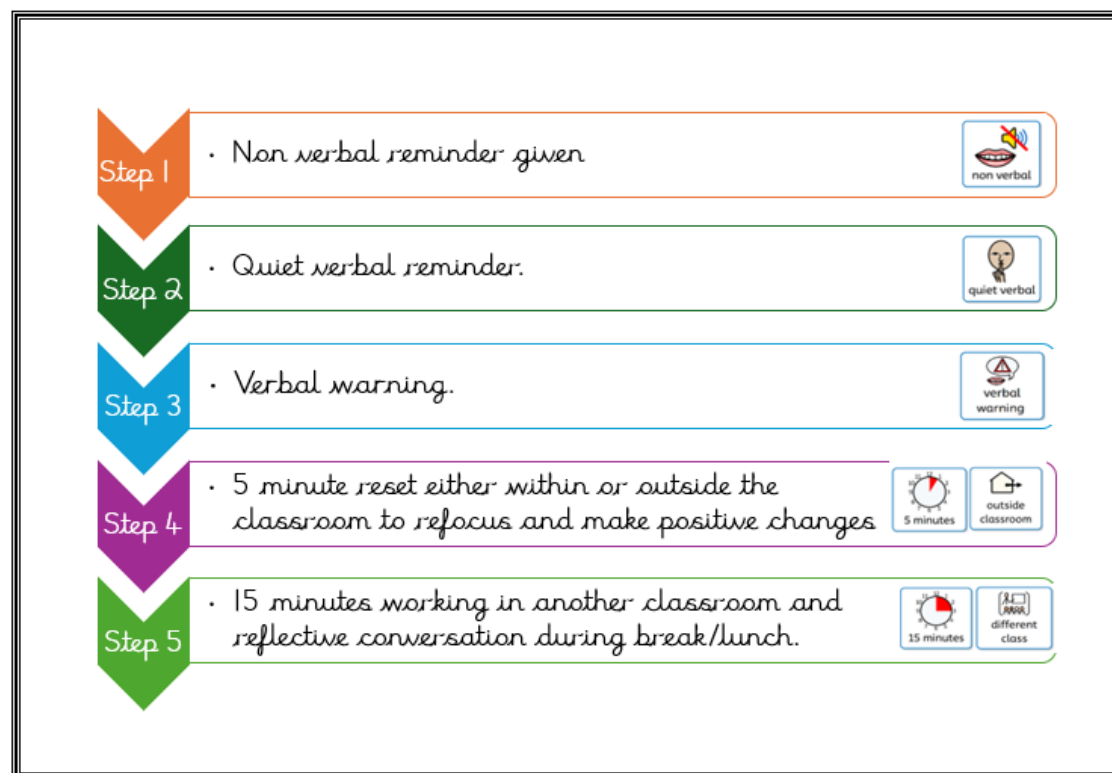


Rewards:

- Star board
- Dojos (house) points
- House point rewards and certificates
- Golden tickets for reading
- Postcards home to parents/carers
- Christian value awards and stars of the week.

Consequences:

Be ready, be respectful, be safe



What happens when red behaviour happens?

- Restorative conversation with adult involved.
- Related consequences.
- Completion of missed work.
- Parents/carers informed.



Instant red behaviour:

- Intentional physical behaviour.
- Intentional swearing/insulting language.
- Intentionally upsetting others with words or actions.
- Any other dangerous behaviours.**



Failure to follow instructions = further consequences

Refusal to follow instructions or move to a different classroom may result in an internal suspension.
Individual behaviour plans will be written, in conjunction with parents and carers as needed.

Restorative conversation: 5 R's.

Relationship: I'm here to listen and want to help. What happened?

Respect: How were you feeling? How do you think others felt/ who has been affected?

Responsibility: What could do differently next time?

Repair: What should we do to put this right? How can I help you with this?

Reintegration: Are you ready to learn/ return to the class?

30 second script:

I noticed you are... (having trouble getting started/struggling to get going/ wandering around the classroom.)

It was the rule about... (lining up/staying on task) **that you broke.**

You have chosen to (move to the back/ catch up with your work at lunchtime)

Do you remember last week when you... (completed your work/ got a dojo)

That is who I want to see today. Thank you for listening.