



MFL at St George's Primary School

Curriculum aims:

At St. George's Primary School, the MFL curriculum aims to foster a love of language learning and to develop pupils' confidence in communicating in French. Through engaging and interactive lessons, children are introduced to key vocabulary, phonics, and grammatical structures that enable them to understand and express themselves in French. The curriculum is designed to build cultural awareness and appreciation of French-speaking countries, encouraging curiosity and broadening pupils' global perspectives. By the end of Key Stage 2, pupils will have developed foundational skills in listening, speaking, reading, and writing in French, preparing them for further language learning in secondary education.

What planning looks like:

At St. George's, French planning is structured and progressive, using the Primary Languages Network scheme to ensure consistency and high-quality delivery across all KS2. Lessons are carefully sequenced to enable children to build on prior learning and develop key language-learning skills. We build our MFL curriculum carefully to allow for progress in our mixed-age classes, using the expert guidance from Primary Languages Network.

Long Term Curriculum Overview

French Progression of Skills

French Progression Map

Example of Short Term Planning

What teaching looks like:

- Engaging, well-structured weekly lessons
- Varied activities to engage all learners. Lessons may include songs, stories and games, supported by virtual teaching tools
- Emphasis given to learning of French phonics, enabling the children to become more confident in speaking French
- Opportunities to develop cultural capital and learning more about the culture of France and the French-speaking world

What learning looks like:

- Pupils are actively engaged in purposeful, structured language-learning activities.
- Learning is progressive, building on prior skills using the *Primary Languages Network scheme*
- Children develop language skills in the four core areas of Listening, Speaking, Reading and Writing
- Children develop confidence through learning new skills
- Lessons encourage personal challenge, resilience, and reflection.
- Children enjoy their learning and learn with enthusiasm.



- Lessons follow DfE targets and include built-in progression

- Learning is inclusive, with adaptations to support all abilities.

Inclusion:

- Adapt activities to suit different abilities and needs.
- Use visual aids, simplified instructions, and peer support.
- Ensure resources are accessible and appropriate for all pupils.
- Celebrate effort and progress, not just performance.
- Encourage teamwork and collaboration to build confidence.
- Use differentiated tasks to challenge and support every learner.

Assessment:

- End-of-unit assessments are built into the *Primary Languages Network* scheme to track progress and attainment.
- Teachers assess pupils against clear learning outcomes and skill progression.
- Assessment includes ongoing observation of pupils' work in class, especially in oral work.
- Pupils are encouraged to reflect on their own progress.
- Assessment informs future planning and identifies areas for support or challenge.
- Progress is tracked across units to ensure progress in the four key areas: Listening, Speaking, Reading and Writing.

Personal Development:

- **Cultural Awareness:** Pupils gain insight into French-speaking cultures, fostering openness and respect for diversity.
- **Confidence Building:** Speaking and listening activities help children express themselves with increasing fluency and spontaneity.
- **Cognitive Development:** Learning grammar and vocabulary enhances memory, problem-solving, and critical thinking skills.
- **Communication Skills:** Pupils learn to understand and convey ideas, facts, and feelings in another language, improving overall communication.
- **Global Citizenship:** Language learning prepares pupils to engage with the wider world, supporting future study, travel, and work.

