



Religious Education at St George's Primary School

Curriculum intent:

All children in our school are taught a weekly RE lesson. Learning sequences begin with big questions and children are encouraged to think deeply about their opinions, knowledge and understanding, whilst exploring faith. Our curriculum is based on a spiral model where key concepts are revisited as children progress through the school, but each time there is further challenge as it is explored through a slightly different lens.

Implementation:

Lessons are planned by teachers and overseen by the subject leader, using a wide variety of resources. We follow our RE curriculum overview, which is linked to the RE agreed syllabus for Dorset. RE teaching is split equally between Christianity and different religious and non-religious worldviews. We use the 'Understanding Christianity' planning and RE Today as our main planning guides. We are mindful of the diversity within religions when planning. RE planning lends itself well to mixed-age teaching, as we are able to encourage deeper thinking on similar key questions as children move through each year group.

What teaching looks like:

RE is taught weekly. Lessons are 60 minutes in EYFS/KS1 and 75 minutes in KS2. We use a wide range of resources, including religious artefacts and appropriate clips. We also study art and see what this shows us about different religious beliefs. Godly Play is an excellent teaching method for the younger children, using models and props to tell stories and encourage active participation from the children.

Lessons include a 'Flashback 4' at the start and engage the children in discussion and philosophical thinking from the outset.

Teachers encourage children to ask questions, to allow them to think deeply and become reflective learners. Teaching assistants are able to scribe the responses made by the children as evidence of their learning on the key questions.

What learning looks like:

Children should be active learners, engaging in discussion, gaining confidence in expressing their ideas and thinking philosophically. Learning RE will include the study of religious texts, for example, short passages from the Bible relating to the key question. Children are also engaged in studying artwork and images of the religion in the world, which are carefully selected to show the diversity within each religious worldview. Children may be handling religious artefacts, where available. Teachers encourage the children to be curious and to ask questions to allow them to reflect on why people live their lives as they do, according to their beliefs. Classrooms will be very busy and happy places, where children enjoy the variety of learning in RE. Work in books will vary. Sometimes we write longer pieces to reflect on the lesson objective and sometimes the work may be a piece of artwork or a photo of a role play, with a brief note. In EYFS, work is recorded in a class floorbook. Children are able to talk enthusiastically about their learning in RE. They are taught about its importance and



	relevance in today's society and they understand this.
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Inclusion:

RE is a very accessible subject for all children due to the multiple teaching and learning strategies used. SEN children can excel in RE, because they can show their understanding in different ways. They can be creative. Recording the children's work can be altered to suit the individual, according to their needs.

Assessment:

In Years 1-6, all children complete a PIT (Pupil Independent Task) which consists of some multiple choice questions, followed by a longer question, which allows the children to demonstrate their deeper understanding of their learning. Sometimes this will be a written task, sometimes it will involve artwork with a shorter piece of writing. In EYFS, there is no formal assessment, but the teacher will be continually assessing throughout lessons, scribing what the children say and keeping a record of any art or craft in the class floorbook.

Systems:

We have a number of religious artefacts in school, which we use to enhance the children's learning in RE. We have access to the excellent resources from Understanding Christianity and NATRE and RE Today, which we use to assist in lesson planning. The RE Lead attends different CPD sessions throughout the year and is able to guide teachers in the teaching and learning of the subject. We also have a strong relationship with the local clergy, which enhances the work we do with Christianity.

Personal Development:

Religious Education supports children's personal development by fostering character and values, promoting respect and empathy. It enhances citizenship skills and links closely with PSHE and mental health by encouraging reflection and resilience. RE positively influences behaviour through understanding diversity and contributes to SMSC development. Enrichment opportunities, trips, and visits broaden horizons, while exploring beliefs and worldviews connects to careers education, preparing pupils for life in a multicultural society.