

RE WHOLE SCHOOL OVERVIEW – 2-year curriculum

2025-2026 Year A 2026-2027 Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Acorns Year A &amp; Year B (R)</b>	UC <b>God</b> <i>Why is the word 'God' so important to Christians?</i>	UC <b>Incarnation</b> <i>Why do Christians perform nativity plays at Christmas?</i>	WF <b>Islam/Judaism/Sanatana Dharma</b> <i>How do people celebrate? (Discovery RE)</i>	UC <b>Salvation</b> <i>Why do Christians put a cross in an Easter garden?</i>	WF <i>What can we learn from stories? (Discovery RE)</i>	WF <b>Christianity/Judaism/Islam</b> <i>What makes places special? (Discovery RE)</i>
<b>Beech Year A (Y1/2)</b>	UC <b>Creation</b> <i>Who made the world? (Digging Deeper)</i>	UC <b>Incarnation</b> <i>Why does Christmas matter to Christians? (Digging Deeper)</i>	WF <b>Judaism</b> <i>What is the Torah and why is it important to Jews?</i>	UC <b>Salvation</b> <i>Why does Easter matter to Christians? (Digging Deeper)</i>	WF <b>Judaism</b> <i>What do celebration foods and activities teach us about important stories for Jewish people?</i>	WF <b>Islam</b> <i>What do Muslims believe about God? (Spirited Arts)</i>
<b>Beech Year B (Y1/2)</b>	WF <b>Islam</b> <i>What are the 5 Pillars of Islam and why are they important to Muslims?</i>	UC <b>Incarnation</b> <i>Why does Christmas matter to Christians?</i>	WF <b>Judaism</b> <i>What special objects do Jewish people have in their homes and why are they important? (RE Today)</i>	UC <b>Salvation</b> <i>Why does Easter matter to Christians?</i>	UC <b>God</b> <i>What do Christians believe God is like? (Spirited Arts)</i>	WF <b>Islam</b> <i>Does going to the Mosque give Muslims a sense of belonging?</i>
<b>Maple (Y3/4) Year A</b>	UC <b>Creation</b> <i>What do Christians learn from the Creation Story?</i>	UC <b>Incarnation</b> <i>What is Trinity?(DD)</i>	WF <b>Judaism</b> <i>Why do Jewish people celebrate Shabbat?</i>	UC <b>Salvation</b> <i>Why do Christians call the day Jesus died Good Friday? (Digging Deeper)</i>	WF <b>Islam</b> <i>Why is the Qur'an treated with such respect?</i>	WF <b>Sanatana Dharma</b> <i>How, why and where do Sanatanis worship?</i>
<b>Maple (Y3/4) Year B</b>	UC <b>Creation/Fall</b> <i>What do Christians learn from the Creation Story? (DD)</i>	UC <b>Incarnation</b> <i>What is Trinity?</i>	WF <b>Sikhi</b> <i>What does it mean to be a Sikh in Britain today?</i>	UC <b>Salvation</b> <i>Why do Christians call the day Jesus died Good Friday?</i>	Non-Religious <b>Humanism</b> <i>How do non-religious people make ethical decisions?</i>	WF <b>Sanatana Dharma</b> <i>What does the story of 'Rama and Sita' tell us about Sanatani beliefs?</i>
<b>Oak (Y5/6) Year A</b>	UC <b>Creation</b> <i>Creation &amp; Science – conflicting or complementary? (DD)</i>	UC <b>Incarnation</b> <i>Was Jesus the Messiah? (DD)</i>	WF <b>Judaism</b> <i>What do the 'foot festivals' mean in Judaism today? (RE Today)</i>	UC <b>Salvation</b> <i>What difference does the resurrection make for Christians?</i>	WF <b>Islam</b> <i>What does it mean to be a Muslim in Britain today?</i>	WF <b>Sanatana Dharma (RE Today)</b> <i>How does the dharma at each stage of life help Hindus to be good?</i>
<b>Oak (Y5/6) Year B</b>	UC <b>Creation</b> <i>Creation &amp; Science – conflicting or complementary?</i>	UC <b>Incarnation</b> <i>Was Jesus the Messiah?</i>	WF <b>Judaism</b> <i>What does Shabbat mean to Jewish people today? (RE Today)</i>	UC <b>Salvation</b> <i>What did Jesus do to save human beings?</i>	Non-Religious <b>Humanism</b> <i>What matters most to a Humanist and a Christian?</i>	WF <i>Worship within religions – what is similar and what is different? (RE Today)</i>