

## Introduction

The PE & Sport Premium grant is a sum of money in the school's budget based on the number of pupils in Years 1 to 6. Our grant for academic year 2021-22 was **£16,788**, plus a carry forward of **£333.86** from last year, giving a **total of £17121.86**.

At St George's we use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. The 5 key indicators that we aim to improve are:

- Engagement of all pupils in regular physical activity
- The profile of PE/sport and outdoor learning is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of staff involved in teaching or assisting PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

We typically use our funding to:

- provide staff with professional development, mentoring, training and resources to help them teach and support PE and sport more effectively;
- hire qualified sports coaches to work with teachers and teaching assistants to enhance or extend current opportunities;
- introduce new sports or other activities to encourage more pupils to take up sport and physical activities;
- support and involve the least active children by providing targeted activities, and running lunchtime and after school sports clubs;
- enter sport competitions with other local schools;
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school;
- embed physical activity into the school day through active playgrounds and active teaching.

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><b><i>Participation in activities such as games, dance, gymnastics, swimming and athletics</i></b></p>	<p>School's own data / registers</p> <ul style="list-style-type: none"> <li>• Teacher survey</li> <li>• Pupil survey</li> <li>• Assessment data</li> <li>• Staff attendance at training</li> <li>• Register of events / festivals attended</li> <li>• Photos</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li>• Breadth and Balance (Statutory Entitlement – Sept. 2014)</li> <li>• Quality of teaching and learning</li> <li>• Staff Professional Learning CPD</li> <li>• Access to facilities / resources</li> <li>• Pupil needs (Pupil Voice)</li> <li>• More-able in PE</li> <li>• The promotion of active, healthy lifestyles</li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> <li>• Professional PE Coaching</li> <li>• Improving staff professional learning to up skill teachers and teaching assistants</li> <li>• Financial support to the Purbeck School Sports Partnership to provide further training through the Purbeck CPD programme, Inc. online training</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> <li>• Purbeck Primary Leadership Academy to train Bronze Ambassadors who have provided a pupil voice for PE and school sport in our school</li> </ul>	<p>CASA team &amp; independent coach fees for the year <b>£14,155</b></p> <p>Complete PE Curriculum membership: <b>£105</b></p> <p>Purbeck Sports Partnership <b>£1,750</b></p>	<p>Increased pupil participation</p> <ul style="list-style-type: none"> <li>• Enhanced, inclusive curriculum provision</li> <li>• More confident and competent staff in gymnastics</li> <li>• Enhanced quality of teaching and learning in games</li> <li>• Increased capacity and sustainability</li> <li>• Improved standards</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved pupil attitudes to PE</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><b><i>Extra-Curricular opportunities</i></b></p>	<ul style="list-style-type: none"> <li>• After/before school club registers</li> <li>• Pupil Voice data</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• Range of activities offered</li> <li>• Inclusion</li> <li>• Quality and qualifications of staff providing the activity</li> <li>• The time of day when activities are offered</li> <li>• Access to facilities (on-site / off-site)</li> <li>• Develop and implement a young sports leaders programme</li> <li>• Pupil needs/interests (Pupil Voice)</li> <li>• Staff Professional Learning CPD</li> <li>• Monitor clubs that children are taking part in outside of school</li> <li>• Subsidise extra-curricular activities</li> <li>• Discussions with individual pupils and liaison with parents / carers</li> </ul>	<ul style="list-style-type: none"> <li>• Employing local coaches to provide extra-curricular sporting opportunities</li> <li>• Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs</li> <li>• Providing high quality coaching to allow further engagement for PP children.</li> </ul>	<p>Included in Sports Coach costs above</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• PE physical activity and school sport have a high profile and are celebrated across the life of the school</li> <li>• Pupils activity at lunch and break increased</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved pupil attitudes to PESS</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</li> </ul>

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><b><i>Participation and success in competitive school sports</i></b></p>	<ul style="list-style-type: none"> <li>• Schools own data/ registers</li> <li>• Competition / events calendar</li> <li>• Photos displayed via school website e.g. social media feeds</li> <li>• Competition reports e.g. in Worship</li> <li>• Bronze Ambassadors providing certificates to children in Worship</li> </ul>	<ul style="list-style-type: none"> <li>• Review our strategy for engaging in competition</li> <li>• Engage more staff / parents / volunteers / young leaders</li> <li>• Improve links with other schools</li> <li>• Promote competitive opportunities for all pupils across school in inter school formats</li> <li>• The school sport partnership to use the Spirit of the Games Values</li> <li>• Ensure that all sports coaches and instructors are quality assured</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain/increase number of pupils representing their school</li> <li>• Maintain/increase number of pupils taking part in active clubs</li> <li>• The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> <li>• The least active pupils and pupils with SEND attend competitions and festivals at The Purbeck School</li> </ul>	<p>No additional cost as paid through the Purbeck Sports Partnership</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Extended provision</li> <li>• Enhanced staff CPD opportunities</li> <li>• Improved positive attitudes to health and well-being and PESS</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values- completed through Get Set competition due to the Covid lockdown</li> <li>• Encouraging children to take part in games during play times</li> </ul>

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><b><i>How inclusive the physical education curriculum is</i></b></p>	<ul style="list-style-type: none"> <li>• Curriculum planning</li> <li>• Pupil Annual Reports</li> <li>• Tracking sheets – one per child</li> <li>• Children provided with certificates for demonstrating physical activity during play times</li> <li>• Girls football club</li> </ul>	<p>Review quality of our curriculum incl.:</p> <ul style="list-style-type: none"> <li>• <i>Coverage and Provision</i></li> <li>• <i>Accessibility of all the activities</i></li> <li>• <i>Use of TAs / Bronze ambassadors to support learning</i></li> <li>• <i>Staff Professional Learning CPD</i></li> <li>• <i>Access to facilities / resources</i></li> <li>• <i>Pupil Needs (Pupil Voice)</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers</p> <p>Check equipment to ensure it meets the needs of our pupils</p> <p>Assessment of individual children –all staff to monitor, using tracking sheets</p>	<ul style="list-style-type: none"> <li>• New teaching resources to enhance coverage and provision, including project to improve outdoor learning area for KS1 to increase opportunities for active learning</li> <li>• Employing expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> <li>• Festivals and competitions offered through the partnership for all abilities.</li> <li>• Individual assessment and tracking to monitor areas of development and sports coverage</li> </ul>	<p>Included in above.</p>	<ul style="list-style-type: none"> <li>• A more inclusive curriculum which inspires and engages all pupils</li> <li>• More confident and competent staff</li> <li>• Increased capacity and sustainability</li> <li>• More active children during play time hours.</li> </ul>

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><b><i>The range of provisional and alternative sporting activities</i></b></p>	<ul style="list-style-type: none"> <li>• Curricular maps and extra-curricular club lists</li> <li>• Registers of participation</li> <li>• Change for life activities</li> <li>• Nature Club</li> <li>• Photos</li> <li>• Website</li> <li>• Girl's Football Club</li> </ul>	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• Range of activities offered</li> <li>• The enhancement and extension of our curriculum provision</li> <li>• Inclusion</li> <li>• The promotion of active, healthy lifestyles</li> <li>• Access to facilities (on-site / off-site)</li> <li>• Partnerships and links with outside clubs</li> <li>• Staff Professional Learning CPD</li> <li>• Forest School activities offered to certain year groups</li> <li>• Duathlon activities during the using bikes in school.</li> <li>• Girl's football offered before school</li> </ul>	<ul style="list-style-type: none"> <li>• Providing active clubs</li> <li>• Employing specialist PE teachers or qualified coaches to increase and impart subject knowledge and develop confidence of other staff and children</li> </ul>	<p>Included in costs above plus</p> <p>Supply cover for staff CPD £704.00</p>	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Increased pupil/ family participation</li> <li>• Positive attitudes to health and well-being</li> <li>• Improved pupil attitudes to PESS</li> <li>• Enhanced communication with parents / carers</li> <li>• Increased school-community links</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</li> </ul>

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><b>Partnership work on physical education with other schools and other local partners</b></p> <p><i>The school contributes funding to sustain the Purbeck School Sport Partnership. This contribution enables the partnership to deliver the elements highlighted in the 'Effective Use of the Funding Column'</i></p>	<ul style="list-style-type: none"> <li>• Membership of networks</li> <li>• School / Subject Action Plans / minutes</li> <li>• Attendance at PE meetings</li> <li>• PE conference</li> <li>• CPD Programme</li> <li>• Competition Calendar</li> <li>• Events included in school newsletters</li> <li>• Purbeck Sports Partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Review our partnerships and membership of networks</li> <li>• Identify any new possible partnerships</li> <li>• Use PE Conference to review, evaluate and plan for next year.</li> </ul>	<ul style="list-style-type: none"> <li>• Engage in festivals and competitions</li> <li>• Calendar of competitions and festivals in addition to School Games</li> <li>• Programme of quality assured CPD opportunities to raise confidence and competence in teaching PE and sport.</li> <li>• Primary Leadership Academy to train Bronze Ambassadors</li> </ul>	<p>Part of Purbeck Sports Partnership fee</p>	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce including young leaders.</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities and festivals</li> <li>• Participation in partnership events including the Sports Awards.</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> </ul>

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><b><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></b></p>	<ul style="list-style-type: none"> <li>• Whole school policies / PE policy</li> <li>• Jigsaw scheme</li> <li>• RE scheme of work and policy</li> <li>• Positive playtime behaviour</li> <li>• Outdoor Classroom Day</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum</li> <li>• Share effective practice</li> <li>• Ensure professional learning opportunities are provided as required to up skill staff</li> <li>• Sports equipment to be provided for playtimes</li> <li>• Planning and sessions run by a trained TA</li> <li>• Every term the whole school to plan for an Outdoor Classroom Day</li> </ul>	<ul style="list-style-type: none"> <li>• Employing specialist PE teachers / coaches to work alongside teachers in lessons and teaching assistants to increase their subject knowledge</li> <li>• Maintenance of equipment to provide activities at playtimes</li> </ul>	<p>Purbeck Sports Partnership offer training, open to all.</p> <p>Part of offer from CASA and sports coaches</p> <p>Servicing of play equipment: £52.60</p>	<ul style="list-style-type: none"> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors</li> <li>• Positive behaviour and a sense of fair play enhanced through PSHE scheme</li> <li>• Pupils involved in games and activities at play creating more opportunities to promote social skills and promote mental well-being.</li> </ul> <p style="text-align: right; margin-top: 20px;"><i>Cont'd on next page</i></p>

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

<p><b><i>Raise attainment in primary school swimming to meet the requirements of the national curriculum before the end of KS2</i></b></p>	<p>Register of children at swimming lessons</p> <p>Excel document to evidence pupil competency</p>	<p>Swimming coach employed to deliver high quality lessons</p> <p>Document evidence of pupil competency</p> <p>Swimming sessions provided for years 3-6 to attend swimming this academic year</p> <p>Swimming booked for years 3-6 for the next academic year.</p>	<p>N/A</p> <p>Core lessons not eligible to be funded by Primary Sport Grant</p> <p>Use of the Sport Funding for top-up swimming lessons for 'catch up' swimmers who are not part of the National Curriculum group of swimmers</p>	<p>Voluntary contributions from parents to cover cost of hiring coach, venue and transport.</p> <p>Catch-Up Swimming lessons for selected pupils £20.24</p> <p>Part of Purbeck Sports Partnership cost</p>	<ul style="list-style-type: none"> <li>Percentage of pupils in Year 6 who met each of the three swimming and water safety national curriculum requirements was not able to be accurately recorded.</li> <li>Staff member qualified to perform safe self-rescue in different water-based situations</li> </ul>
				<p><b>Total spent: £16786.84</b></p> <p>Carry forward <b>£335.02</b> to next academic year</p>	

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
<p><b><i>Review the impact that the funding has had on other factors</i></b></p>	<ul style="list-style-type: none"> <li>• PE Subject Imp. Plan</li> <li>• Staff CPD Record</li> <li>• Pupil voice</li> <li>• Increased curriculum and extra-curricular opportunities</li> </ul>	<p><b>Review has led to these actions for 2022-23</b></p> <ul style="list-style-type: none"> <li>• On-going review of impact on professional learning</li> <li>• Active/healthy living focus in a wide range of lessons and activities, Inc. extra-curricular.</li> <li>• PE /SMSC/My Personal Best cross curricular links show contributions of PE to attainment in subjects across the curriculum.</li> <li>• Increase in monitoring by PE Leader to identify strengths &amp; areas needing further support</li> <li>• Further extra-curricular activities to extended for children in KS1</li> </ul>	<ul style="list-style-type: none"> <li>• Use of equipment to improve physical activity throughout lessons</li> <li>• Employing expert advice to evaluate the school's current provision strengths and areas for development (PEP partnership training and Forest Schools expertise)</li> </ul>	<p>Carry forward from 2022-23 to be added to sport fund for academic year 2023-2024</p>	<ul style="list-style-type: none"> <li>• Increase physical activity during lessons</li> <li>• Further opportunities for outdoor learning, Inc. Forest Schools activities</li> <li>• Continued focus on active/outdoor learning, promoted in school marketing campaigns (website class blogs, news, social media feeds etc.)</li> <li>• Further evidence of impact to support the effective use of the funding</li> <li>• Evidence to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards enhancing overall provision</li> </ul> <p style="text-align: right;"><i>Cont'd on next page</i></p>

## St. George's CE VA Primary School: PE & Sport Premium Report for Academic Year 2022-23

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact & Sustainability
		<ul style="list-style-type: none"> <li>• CPD for relevant staff</li> <li>• Develop Sports Leaders to lead playtime activities</li> <li>• Lifelong habits of physical activity encouraged by school's outdoor learning focus, to include Forest Schools</li> <li>• Maintain high profile of PE through display/worship/ cross curricular links / visitors/ etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of evaluation tools to measure and monitor progress and impact</li> <li>• Transport costs to ensure children can attend events</li> <li>• Secure time for the subject leader to undertake reviews of provision and review further development plans</li> <li>• Improve skills progression in PE</li> </ul>		