

## Year 5/6 Curriculum Overview Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Vikings	Anglo-Saxons/Scots	Harbours of the World	The Maya	Arctic and the Antarctic	
History: Viking Culture	History:	Geography: Comparative study between Poole harbour and other harbours around the world, e.g. Newfoundland, Sydney.	History: The Mayan Culture	Geography: The Arctic and Antarctic, deserts, climate zones, biomes	
<b>Maths (Y5) (Y6):</b> Number: place value Addition and subtraction <b>Statistics</b> Multiplication and division <b>Measurement:</b> perimeter and area <b>Fractions</b> <b>Geometry:</b> position and direction		<b>Maths</b> <b>Multiplication and division</b> <b>Fractions</b> Decimals and percentages <b>Algebra</b> <b>Measurement:</b> converting units <b>Measurement:</b> perimeter, area and volume <b>Ratio</b>		<b>Maths</b> <b>Decimals</b> Geometry: properties of shapes <b>Geometry:</b> position and direction <b>Measurement:</b> converting units <b>Measurement:</b> volume <b>Statistics</b>	
Reading Macbeth Varjak Paw	Reading Rooftoppers- Katherine Rundell	Reading Beowolf- Morpurgo version	Reading Pax- Sarah Pennypacker	Reading Shackleton's Journey	Reading: Cogheart
English Narrative Diary Newspaper Report	English Narrative – Alien Landing Instructions-how to make a planet Non-chronological report- history	English Explanation text- classification Mystery narrative Explanation text – harbours	English Narrative-modern re-telling Balanced argument- Did the Conquistadors destroy the Mayan civilisation? Spring Poems	English Flashback narrative Persuasive leaflet - Shackleton -Letter from someone aboard the Titanic	English Mystery Narrative Non-chronological report
Science: Electricity (Y6) <i>Circuits, Batteries and Switches</i>	Science: <i>Earth and Space</i> (Y5)	Science: Living things and their habitats including Classification and adaptation. (Y6) <i>Classifying Big and Small</i>	Science: Forces (Y5) <i>Imbalanced Forces</i>	Science: Animals including <b>Humans</b> - Circulatory System (Y6) <i>Circulation and Exercise</i>	Science: (Y5/6) Making Connections; Does the size of an asteroid affect the diameter of its impact crater? (Y5) Are some sunglasses safer than others? (Y6)
RE Creation and Science-conflicting or complementary	RE Incarnation-was Jesus the Messiah?	RE Judaism-what does Shabbat mean to Jewish people?	RE Salvation- What did Jesus do to save human beings?	RE Humanism-what matters most to a Humanist and a Christian	RE Worship within religions-what is similar and what is different?
PSHCE Me and my relationships	PSHCE Valuing difference	PSHCE Keeping safe	PSHCE Rights and respect	PSHCE Doing my best	PSHCE Growing and changing
Computing 5.1 Systems and Searching	Computing 5.2 Video Production	Computing 5.3 Selection in Physical Computing	Computing 6.1 Communication and Collaboration	Computing 6.2 Webpage Creation	Computing 6.3 Variables in Games
Art Painting for texture focus on Jackson Pollock	DT Viking soup	Art Clay pot/vase with handles/lid (Anglo Saxon themed).	DT Apron/pinafore with a pocket	Art Drawing landscapes focus on perspective, vanishing points and foreground/background.	DT Mayan jewel protection system using circuits with bulb or buzzer
Music Developing singing technique - <i>the Vikings</i>	Music Film Music (Y5)	Music Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn) (Y6)	Music Composition to represent the festival of colour (Theme: Holi festival) (Y5)	Music South and West Africa (Y5)	Music Looping and remixing (Y5) Composing and performing a leavers song (Y6)
MFL Revisiting 'me' Asking the time Daily routine	MFL Where I live	MFL Clothes/clothes descriptions	MFL This is me!	MFL Out of this world	MFL Performances
PE	PE Health-related	PE	PE	PE	PE Athletics Games
Potential educational visit Mobile Planetarium	Potential educational visit	Potential educational visit	Potential educational visit: Corfe Castle	Potential educational visit	Potential educational visit

Opportunities for Spiritual Encounters (SELF) Should I respect myself over all other things? What are my strengths and weaknesses? Where does my identity come from? Are my beliefs important? Are the opinions of my friends important to me?	Opportunities for Spiritual Encounters (OTHERS) Is it better to please oneself first or others? What is pain? Is it physical or spiritual? Is there such a thing as a bad person? Why isn't life always fair?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) Have humans made God's world ugly? What would a perfect world look like? Would people be able to have free choice in a perfect world? What is the point in being creative?	Opportunities for Spiritual Encounters (BEYOND) What do I think happens after death? Where do our spirits go when we die? Does love last forever? What is worth dying for?	Opportunities for Spiritual Encounters (SELF) Would more make me happier? Is reflection important? Who helps me to grow? Can I help others to grow and flourish?	Opportunities for Spiritual Encounters (BEYOND) What is the most amazing thing humans have achieved? What is the most destructive power in the world? What is unknowable? Is there anything else left to discover?
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