

Year 1/2 Curriculum Overview - 2025/26 (Year A)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Playtime Past and Present: Toys of the 1960s vs. Today	Extraordinary Explorers	Wheels, Wings and Waves (Transport)	Epic Expeditions (travel)	Idyllic Islands (The sea)	Marine Marvels (The sea)
History: Changes in living memory. Focus on toys, photos, grandparents stories.	History: Explorers in History	History: How has transport changed? Focus on cars, railways, planes and bikes. Include study of Amelia Earhart	Geography: Travel (World's continents and oceans/seas, hot and cold)	Geography: Comparison between islands: Brownsea Island and island in Caribbean, using maps and keys.	Geography: Jurassic Coast exploration – compass points, field work and map skills. Include focus on Mary Anning.
Maths Number Place value within 20 Number Addition and Subtraction within 20 Place value within 100 Shape		Maths Number Addition and Subtraction within 100 Number Multiplication and Division Measurement Length and height Statistics		Maths Measurement Money Number Fractions Measurement Time Measurement Mass, Capacity and Temperature Geometry Position and Direction	
Reading: Fergal is Fuming The Squirrels Who Squabbled	Reading: Where the Wild Things Are (Main Text) Non-fiction explorers Here We are – Oliver Jeffers The Darkest Dark –Chris Hadfield	Reading: Traction Man Coming to England	Reading: One day on our blue planet – In the savannah Ella Bailey Pumpkin Soup Non-fiction transport and vehicles selection	Reading: Grandad's Island Katie Morag The Puffin Keeper (Yr2)	Reading: The Ocean Gardener Dolphin Boy – Michael Morpurgo The Storm Whale (Additional text)
English: Character description Sentence building Instructions- Fergal is fuming	English Shared writing of narrative Diary Recount Oral retelling of narrative	English: Diary Letter Poetry	English: Simple narrative Non-Chronological report	English: Recount Narrative Descriptive writing	English: Informative Letter Non-chronological report Character description
Science: <i>Habitats</i> (Y2)	Science: <i>Microhabitats</i> (Y2)	Science: Properties of Materials (Y1) <i>Everyday Materials</i>	Science: <i>Uses of Everyday Materials</i> (Y2)	Science: Animals including <u>humans</u> (Y2) <i>Life Cycles and Health</i>	Animals including humans (Y2)
RE Understanding Christianity – Creation Who made the World? (Digging Deeper)	RE Understanding Christianity – Incarnation Why does Christmas matter to Christians? (Digging Deeper)	RE Judaism What is the Torah and why is it important to Jews?	RE Understanding Christianity – Salvation Why does Easter matter to Christians? (Digging Deeper)	RE Judaism What do celebration foods and activities teach us about important stories for Jewish people?	RE Islam What do Muslims believe about God? (Spirited Arts)
PSHCE Me and my relationships. (SCARF)	PSHCE Valuing difference (SCARF)	PSHCE Keeping safe (SCARF)	PSHCE Rights and Respect (SCARF)	PSHCE Being my best (SCARF)	PSHCE Growing and changing (SCARF)
Computing Grouping Data	Computing Digital Data	Computing Programming animations	Computing Pictograms	Computing Digital Music	Computing Programming quizzes
Art Painting - Kandinsky	DT Doll's House – 60s design	Art Drawing - Henry Moore	DT Food - Healthy pizzas	Art Sculpture - Barbara Hepworth	DT Weaving
Music Keeping the Pulse (Y1) - <i>All about me</i>	Music Pitch (Y1) - <i>Superheroes</i>	Music Instruments (Y2) - <i>Musical Storytelling</i>	Music Contrasting Dynamics (Y2) - <i>Space</i>	Music Singing - <i>On this Island</i> (Y2)	Music Musical Symbols (Y1) - <i>Under the Sea</i>
PE Gymnastics- Y2 Linking Locomotion- Y2 Jumping 1	PE Dance- Y2 Explorers Locomotion- Y2 Dodging 1	PE Dance- Y2 Water Ball Skills- Y2 Feet 1	PE Gymnastics- Y2 Pathways Ball Skills- Y2 Hands 1	PE Team Building- Y2 Ball Skills- Y2 Rackets, Bats and Balls	PE Health & Wellbeing- Y2 Attack V Defense- Y2 Games for Understanding
Potential Educational Visit: Wessex Wild	Potential Educational Visit: Langton Museum	Potential Educational Visit: Journey by bus	Potential educational Visit: Journey by train	Potential Educational Visit: Brownsea Island	Potential Educational Visit: Etches Collection
Opportunities for Spiritual Encounters (SELF) Who am I? What am I worth? How do I decide what is right and wrong? How do I react to making mistakes? What should I do if someone else makes a mistake?	Opportunities for Spiritual Encounters (BEYOND) Where is God? If I can't see something is it still there? How do I know?	Opportunities for Spiritual Encounters (OTHERS) How should I treat others? Do I treat other people in the same way? Why do we argue? Should I always be loyal to my friends? How can I show compassion?	Opportunities for Spiritual Encounters (BEYOND) What is heaven like? What is true happiness? When have I experienced moments of awe and wonder?	Opportunities for Spiritual Encounters (SELF) How do different sounds/music make me feel? How do different artwork/sculptures make me feel? How do I show inner strength?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) What is the most beautiful thing in the world? How do different colours make me feel? Does the weather affect my mood? What is my favourite place and why?

