

Acorn Class 2025 - 2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>It's Me, You See!</b> Sow the Seed: Photos of staff & children. Final Flourish: Talent show.	<b>Joyful Journeys.</b> Sow the Seed: Letter from North Pole. Final Flourish: Nativity performance.	<b>Amazing Animals.</b> Sow the Seed: Class pet arrives. Final Flourish: Waving goodbye!	<b>Traditional Tales.</b> Sow the Seed: Letter from Goldilocks. Final Flourish: Easter Service.	<b>Let's grow!</b> Sow the Seed: Grow your own! Final Flourish: Class picnic.	<b>Sun, Sand and Sea.</b> Sow the Seed: Guess who? Final Flourish: Class trip.
RE	RE: Understanding Christianity - Creation	RE: Understanding Christianity – Incarnation	RE: World Faiths – Judaism – Knowledge and skills	RE: Understanding Christianity - Salvation Easter	RE: World Faiths – Hinduism Knowledge and skills	RE: World Faiths – Islam Knowledge and Skills
PSED <i>Self-regulation Managing self Building Relationships</i> - Circle time - Snack-time - Behavior bond (PHSE)	<b>Me and my relationships</b> Build relationships and learn new routines. All about me What makes me special? Me and my special people Who can help me? My feelings 1 and 2	<b>Valuing Difference</b> I'm special, you're special. Same and different Same and different families Same and different homes I am caring. I am a friend	<b>Keeping Safe</b> What's safe to go onto my body. What's safe to go into my body inc medicines Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	<b>Rights and Respect</b> Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money 1 and 2	<b>Being my best</b> Bouncing back when things go wrong. Yes, I can! Healthy eating My healthy mind Move your body. A good night's sleep	<b>Growing and changing</b> Seasons Life stages plant, animals, humans Life stages – Who will I be? Where do babies come from? Getting bigger Me and my body -girls and boys
Physical Development <i>Gross motor skills Fine motor skills</i> - PE, Games, Adventure play - Mark making in many forms. (PE)	Dance – Ourselves - Locomotion Jumping 1 Negotiate space and obstacles safely, with consideration for themselves and others. Allotment trip	Dance- Nursery Rhymes/ Actions to Going on a Bear Hunt - Locomotion Walking 1 Christmas Performance Demonstrate strength, balance and coordination when playing. Winter walk – record our findings - senses	Gymnastics – Moving , Ball Skills Feet 1 Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Allotment trip	Gymnastics- High, Low, Over, Under – Ball skills Hands 1 Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Spring Walk – record our findings - sense	Ball skills racked bats balls and balloons Ball skills Hands 2 Use a range of small tools, including scissors, paintbrushes and cutlery. Allotment trip	Attack V Defence- Games for Understanding - Sports Day Preparation Begin to show accuracy and care when drawing. Summer Walk – record our findings senses
Communication and Language <i>Listening, Attention &amp; Understanding Speaking</i> - Circle time - Worship - Role Play - NELI - (English)	<b>Core Texts:</b> Our class is a family. Giraffes Can't Dance The Colour Monster goes to school <b>Rhymes:</b> Days of the week song Heads, shoulders, knees and toes If you're happy and you know it	<b>Core Texts:</b> Stick Man Jolly Christmas Postman Going on a bear hunt <b>Rhymes:</b> Five little men in a flying saucer Down at the station Wheels on the bus	<b>Core Texts:</b> Detective Dog Nel Superworm Almost Anything <b>Rhymes:</b> Incy wincy spider Old Macdonald had a farm. The animals went in two by two	<b>Core Texts:</b> The Three Little Pigs Jack and the Beanstalk Goldilocks and the three bears <b>Rhymes:</b> Twinkle twinkle little star Hickory dickory dock Humpty Dumpty	<b>Core Texts:</b> Oliver's Vegetables The Extraordinary Gardener The Tale of Peter Rabbit <b>Rhymes:</b> It's raining, it's pouring. Mary, Mary quite contrary Oats and beans and barley grow	<b>Core Texts:</b> The Snail and the Whale Commotion in the ocean Sharing a shell <b>Rhymes:</b> A sailor went to sea, sea, sea. Row, row, row your boat Five little ducks
Literacy <i>Comprehension Word reading Writing</i> - Sounds Write - Phonics Explore (CP) (English)	Recognize, read, write own name. Sounds-Write Units 1, 2, 3 Story and Rhyme Time Own reading books	Sounds-Write Units 4, 5, 6, 7 Story and Rhyme Time Own reading books	Sounds-Write Units 8,9, 10, 11 Story and Rhyme Time Own reading books	Sounds-Write Units 10, 11 Story and Rhyme Time Own reading books	Sounds-Write Units 10, 11, Story and Rhyme Time Own reading books	Sounds-Write Units 10, 11, Bridging Unit Story and Rhyme Time Own reading books
Mathematics <i>Number Numerical patterns</i> - White Rose Maths - Maths Explore (CP) - (Maths)	Getting to know maths routines. Getting to know you Match sort and compare Talk about and measure patterns It's me 1, 2, 3	It's me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6, 7, 8, Length, height and time	Building 9 and 10 Explore 3-D shapes	To 20 and beyond How many more? Manipulate, compose and decompose	Sharing and grouping Visualize, build and map Make connections
Understanding of the World <i>Past and present People, culture and communities The natural world</i> - (History, Science, Geography, Computing, Languages)	Me, my family and our school Harvest (past and present) Seasons – observing changes. Online Safety - Sensible screen time Explore the natural world Locational knowledge Geography Daily life – Changes over time	Bonfire Night, Remembrance, Advent, Christmas Our Village (past and present) Online safety - Using technology to develop fine motor skills Seasons – observing changes Place knowledge – Geography To know that history is a study of what has already happened (the past), that we can talk about it and ask questions about it.	Celebrations for all New Year, Shrove Tuesday, Ash Wednesday, Chinese New Year Online Safety – Familiarity with different technologies Changing states (ice, choc, light, shadow) Online safety Using technology in expressive design Seasons – observing changes Human Geography Changes over time – Traditional tales, using stories to understand historical concepts Draw pictures of animals Physical Geography Significant people – The King, everyday heroes past and present	Mothering Sunday, Easter Fairytales – past and present Life cycle of a plant (changing states inc drawing) Seasons – observing changes. Online safety – Develop independence, resilience and perseverance in the face of challenge Seasons – observing changes Sustainability	Stories from around the World Nature detectives Online safety – Logging in Seasons – observing changes Online safety – Develop independence, resilience and perseverance in the face of challenge Seasons – observing changes Sustainability	Special Places End of school year performance Moving into KS1 Fossils (changing states) Online safety - Logging in Seasons – observing changes Similarities and differences between natural world and contrasting environments Using and drawing maps
Expressive Arts and Design <i>Creating with materials Being imaginative and expressive</i> - Role Play - (Art and design, Music, Design Technology)	Self-portraits - Paul Klee Role Play - School Harvest Festival performance and baskets Talent Show To explore different materials freely in order to develop ideas about how to use them and what to make- A home for our toys Kapow Music – Exploring Sound	Learning rhymes Colour mixing - Kandinsky Improvisation with body percussion Create firework pictures. Christmas performance and crafts Role play – Post office Kapow Music – Celebration Music	Henry Rousseau - Tigers Kapow Music – Music and Movement To use the language of designing and making Clothes for our toys	Easter crafts Mother's Day/Someone Special clay gift Easter performance Kapow Music – Musical Stories Sculpture - Joan Miro	Father's Day/Someone Special card Cooking and nutrition – making wraps Kapow Music –Transport Observational work	Singing a sea shanty End of year performance Kapow Music – Big Band Collage
Characteristics of Effective Learning	<p>Playing and exploring – children investigate and experience things and 'have a go.'</p> <p>Active learning - children concentrate and build resilience, they keep trying and enjoy their achievements.</p> <p>Creating and thinking critically – children have and develop their own ideas, make links between different areas of their learning, and develop strategies to succeed. (Subjects in brackets – spiral links to National Curriculum)</p>					