

# Year 3 / 4 Curriculum Overview - 2024/2025

## Cycle B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>The Ancient Egyptians</b>		<b>Tropical Rainforests</b>		<b>Romans</b>	<b>Water</b>
History: Ancient Egyptians Geography: Egypt/Africa – world map		Geography: Rainforests including Amazon rainforest and looking at South America, tropics and equator		History: Romans	Geography: Water- including water cycle, rivers, pollution, changing states
Maths: (Y3) (Y4) Number: Place Value Addition and Subtraction Multiplication and Division Number: Place Value Addition and Subtraction Measurement: Area Multiplication and Division		Maths: (Y3) (Y4) Multiplication and Division Length and Perimeter Mass and Capacity Fractions Decimals Fractions Length and Perimeter Multiplication		Maths: (Y3) (Y4) Fractions Money Time Shape Statistics Decimals Money Time Consolidation: Shape Statistics Position and Direction	
Reading: <b>The Diary of the Killer Cat</b> Marcy and the Riddle of the Sphinx	Reading: <b>Madame Pamplemousse and Her Incredible Edibles</b> Roald Dahls Revolting Recipes	Reading: <b>The Vanishing Rainforest/Non-fiction texts</b> The Great Kapok Tree	Reading: <b>The Iron Man</b>	Reading: <b>Krindlekrax</b>	Reading: <b>The Butterfly Lion</b> The Water Princess
English: Diary Narrative	English: Instructions Letter of complaint Character and setting descriptions	English: Recount Non chronological reports Playscript	English: Explanation text Adventure narrative	English: Newspaper article Balanced argument	English: Narrative Biography Persuasive letter
Science: <b>Forces and Magnets (Y3)</b>	Science: Animals including Humans/Forces(Y3) Making Connections; does hand span affect grip strength?	Science: Animals including Humans (Y3) Movement and Nutrition	Science: Light (Y3) Light and Shadows	Science: Rocks (Y3) Rocks and Soil	Science: Plants (Y3) Plant Reproduction
RE: UC- Creation/Fall	RE: UC- Incarnation	RE: WF- Sikhism	RE: UC- Salvation	RE: WF- Humanism	RE: WF- Hinduism
PSHE: SCARF: Me and my relationships	PSHE: SCARF: Valuing difference	PSHC: SCARF: Keeping myself safe	PSHE: SCARF: Rights and responsibilities	PSHE: SCARF: Being my best	PSHE: SCARF: Growing and changing
Computing: 3.1- Connecting Computers	Computing: 3.2- Stop Frame Animation	Computing: 3.3- Sequencing Sounds	Computing: 4.1- The Internet	Computing: 4.2- Audio Production	Computing: 3.6- Events and Actions in Programming
Art: Tomb paintings	DT: Egyptian Collar with cross-stitch and applique	Art: Printing – Block printing	DT: Biscuits (Cooking)	Art: Drawing focusing on local Artist Ben Spurling	DT: Watermill

<b>Music:</b> Composition notation -Ancient Egypt	<b>Music:</b> Jazz (Y3)	<b>Music:</b> Body and tuned percussion (Y4) Rainforests	<b>Music:</b> Samba and carnival sounds and instruments (Y4) - South America	<b>Music:</b> Haiku, music and performance (Y4) - Hanami festival	<b>Music:</b> Changes in pitch, tempo and dynamics (Y4) - Rivers
<b>MFL:</b> Welcome to our School	<b>MFL:</b> My town, your town	<b>MFL:</b> Family members	<b>MFL:</b> Parts of the body	<b>MFL:</b> I don't feel well	<b>MFL:</b> Summertime Asking/answering simple phrases Ice creams
<b>PE:</b> Gymnastics- CL Swimming- JK	<b>PE:</b> Dance- CL Game Sense Invasion- JK	<b>PE:</b> Dance- CL Games- Invasion Handball JK	<b>PE:</b> Games- Inclusion Boccia CL Strike and Field- Cricket JK	<b>PE:</b> OAA- Communication and Tactics CL Net and Wall- Tennis JK	<b>PE:</b> Invasion Netball- CL Athletics- JK
<b>Potential educational experience:</b>	<b>Potential educational experience:</b>	<b>Potential educational experience:</b>	<b>Potential educational experience:</b>	<b>Potential educational experience:</b>	<b>Potential educational experience:</b>
<b>Opportunities for Spiritual Encounters (SELF)</b> What are feelings? Do all people deserve to be happy? What difference does feeling loved make? What makes me me?	<b>Opportunities for Spiritual Encounters (WORLD &amp; BEAUTY)</b> How do we know we have found all the colours in the world? What colours/seasons most reflect your personality?	<b>Opportunities for Spiritual Encounters (BEYOND)</b> What is light a symbol of? Does feeling hopeful have a positive impact? Which is stronger – love or hate?	<b>Opportunities for Spiritual Encounters (OTHERS)</b> What rights do I have? Do all people have the same rights? Is being a good friend easy? Why do we sometimes hurt the feelings of others? How can I care for people who I have not met? What responsibilities do I have for others	<b>Opportunities for Spiritual Encounters (SELF)</b> Who should I look up to? What type of person do I want to be? Is belief in something important?	<b>Opportunities for Spiritual Encounters (BEYOND)</b> Can scientists explain everything? What is beyond the universe? Do questions help us understand more even if we don't know the answer?