

Year 3 / 4 Curriculum Overview - 2025/2026 Cycle A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Victorians		Ancient Greece	Volcanoes and Mountains	Earthquakes and other natural disasters	Stone Age
History: The Victorians and their impact on modern society. Victorian Swanage including railway. Geography: Local study/name and locate counties and cities. Geography: A local study - Swanage and Langton – economic activity and natural resources	History: Ancient Greeks	Geography: European country	Geography: Earthquakes, fire flooding including human causes and impact.	History: Stone Age	
Maths: (Y3) (Y4) Number: Place Value Addition and Subtraction Multiplication and Division Number: Place Value Addition and Subtraction Measurement: Area Multiplication and Division	Maths: (Y3) (Y4) Multiplication and Division Length and Perimeter Mass and Capacity Fractions Decimals Fractions Length and Perimeter Multiplication		Maths: (Y3) (Y4) Fractions Decimals Money Time Shape Statistics Consolidation: Shape Statistics Position and Direction		
Reading: Street Child- Berlie Doherty	Reading: Greek Myths and Legends Leo and the Gorgon's Curse	Reading: Flat Stanley The Last Bear	Reading: The Firework Makers Daughter	Reading: The Stone Age Boy	
English: Poetry Whole school writing task Diary Non-chronological report	English: Instructions Letter Character and setting descriptions	English: Recount Non chronological reports Play scripts	English: Explanation text Adventure narrative	English: Newspaper article Balanced argument	English: Narrative Biography Persuasive letter
Science: Electricity (Y4) <i>Electricity and Circuits</i>	Science: Animals including Humans (Y4) <i>Digestion and Food</i>	Science: <i>States of Matter</i> (Y4)	Science: States of Matter (Y4) <i>Making Connections; how does the flow of liquids compare?</i>	Science: Living Things and Habitats (Y4) <i>Classification and changing habitats</i>	Science: <i>Sound and Vibrations</i>
RE: UC Creation/Fall	RE: UC Incarnation	RE: WF Judaism	RE: UC Salvation	RE: WF Islam	RE: WF Hinduism
PSHCE: SCARF: Me and my relationships (3)	PSHCE: SCARF: Valuing difference (3)	PSHCE: SCARF: Keeping myself safe (3)	PSHCE: SCARF: Rights and responsibilities (3)	PSHCE: SCARF: Being my best (3)	PSHCE: SCARF: Growing and changing (Year 3 and 4 separate)
Computing Branching Databases	Computing: Music- Desktop Publishing	Computing: Repetition in Shapes	Computing: Data Logging	Computing: Photo Editing	Computing: Repetition in Games
Art: Drawing- Paul Cezanne	DT: Photo Frames	Art: Vincent Van Gogh- Painting	DT: Button Looped Pencil Case	Art: Sculpture- Renzo Piano	DT: Vegetable Stew: Art: Using Natural Materials to Make Images
Music: Rock and Roll (Y4)	Music: Ballads (Y3)	Music: Pentatonic melodies and composition (Y3) - <i>Chinese New Year</i>	Music: Creating compositions in response to an animation (Y3) - <i>Mountains</i>	Music: Traditional instruments and improvisation (Y3) - <i>India</i>	Music: Adapting and transposing motifs (Y4) - <i>Romans</i>

MFL: A new start	MFL: Calendar and celebrations	MFL: Animals I like/don't like	MFL: Carnival, Easter	MFL: Hungry Giant	MFL: Going on a picnic
PE: Gymnastics- Bridges CL Games- Invasion Tag Rugby JK	PE: Dance- Cats CL Games- Game Sense Invasion JK	PE: Dance- Space CL Swimming JK	PE: Strike and Field- Rounders CL Strike and Field- Cricket JK	PE: OAA- Problem Solving CL Net and Wall- Tennis JK	PE: Health and Wellbeing- Mindfulness CL Athletics- JK
Educational experience: Visit to Swanage – Leeson led focusing on economic activity and natural resources Scaplens Court	Educational experience: Cinema trip Science Dome in school Outdoor Classroom visit to Swanage seafront	Educational experience: Ancient Greek Day	Educational experience: Leeson House Residential- Building volcanoes and geology work Day trip to Wessex Wild Farm	Educational experience:	Educational experience: Ancient Technology Centre
Opportunities for Spiritual Encounters (SELF) What are feelings? Do all people deserve to be happy? What difference does feeling loved make? What makes me me?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) How do we know we have found all the colours in the world? What colours/seasons most reflect your personality?	Opportunities for Spiritual Encounters (BEYOND) What is light a symbol of? Does feeling hopeful have a positive impact? Which is stronger – love or hate?	Opportunities for Spiritual Encounters (OTHERS) What rights do I have? Do all people have the same rights? Is being a good friend easy? Why do we sometimes hurt others' feelings? How can I care for people who I have not met? What responsibilities do I have for others	Opportunities for Spiritual Encounters (SELF) Who should I look up to? What type of person do I want to be? Is belief in something important?	Opportunities for Spiritual Encounters (BEYOND) Can scientists explain everything? What is beyond the universe? Do questions help us understand more even if we don't know the answer?