

Year 5/6 Curriculum Overview Cycle A 2025-2026

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Home Front	The Home Front	The Americas	Islam	Jurassic Coast Study	Crime and Punishment
History: World War II	Geography: Time zones, North America focus, comparative within North America (e.g. East-West or North-South or Central-Coast)	History: The Golden Age of Islam	Geography: 8 points of compass, grid references, vegetation belts	History: to include Monarchy, democracy. Compare with today.	
Maths (Y5) (Y6): Number: place value Addition and subtraction Statistics Multiplication and division Measurement: perimeter and area Fractions Geometry: position and direction	Maths (Y5) (Y6): Multiplication and division Fractions Decimals and percentages Algebra Measurement: converting units Measurement: perimeter, area and volume Ratio	Maths (Y5) (Y6): Decimals Geometry: properties of shapes Geometry: position and direction Measurement: converting units Measurement: volume Statistics			
Reading: Letters from the Lighthouse- Emma Carroll War Diary by Flossie Albright	Reading: Until the Road Ends- Phil Earle The Diary of Anne Frank	Reading: The Explorer, Katherine Rundell	Reading: The Tempest, Andrew Matthews	Reading: Kensuke's Kingdom, Michael Morpurgo	Reading: Wonder, RJ Palacio Poetry-The Highway Man
English Recount: Visit to Wessex Farm Narrative – Mystery Diary – War Diary	English Narrative Non-Chronological report Poetry	English Letter Description Persuasive leaflet	English Diary Narrative Explanation text	English Letter Flashback Narrative	English Narrative Non chronological report
Science: Properties and changes of materials including Reversible and irreversible changes (Y5) <i>Mixtures and Separation</i>	Science: Properties and changes of materials including Reversible and irreversible changes (Y5) <i>Properties and Changes</i>	Science: Evolution and Inheritance, including Variation and Adaptation (Y6)	Science: Light and shadow, including the eye (Y6) <i>Light and Reflection</i>	Science: Living things and their habitats including life cycles of plants and animals (Y5) <i>Life Cycles and Reproduction</i>	Science: Animals including Humans – human development (Y5) <i>Human Timeline</i>
RE Creation & Science- conflicting or complementary (Digging Deeper)	RE Incarnation-was Jesus the Messiah? (Digging Deeper)	RE Judaism- what do the 'foot festivals' mean in Judaism today?	RE Salvation-What difference does the resurrection make for Christians	RE Islam- Why is the Qur'an treated with such respect??	RE Hinduism-how does the Dharma at each stage of life help Hindus to be good?
PSHCE: SCARF: Me and my relationships	PSHCE: SCARF: Valuing difference	PSHCE: SCARF: Keeping myself safe	PSHCE: SCARF: Rights and responsibilities	PSHCE: SCARF: Being my best	PSHCE: SCARF: Growing and changing
Computing Flat File Databases	Computing Introduction to spreadsheets	Computing 3D modelling	Computing Vector Drawing	Computing Programming B Sensing movement	Computing Sensing Movement
Art Damien Ortega – 3D sculpture	DT Rationing recipe	Art Leonardo da Vinci - painting	DT Stuffed toy	Art Roy Lichtenstein - Painting	DT Wind-up toy
Music Songs of World War 2 (Y6)	Music Theme and Variations – Pop Art (Y6)	Music Blues (Y5)	Music Musical Theatre (Y5)	Music Baroque (Y6)	Music Looping and remixing (Y5) Composing and performing a leavers song (Y6)
MFL Me and my friends at school	MFL In the city Christmas	MFL At the market Healthy eating	MFL Playing sport and enjoying sport	MFL Going to the seaside	MFL Celebrations
PE Gymnastics-matching and mirroring Game Sense- Invasion	PE Dance- Prejudice and Discrimination Game Sense (2)- Invasion	PE Dance –Carnival Cricket	PE Badminton Rounders	PE Outdoor and adventurous activities Athletics	PE Health related exercise Swimming
Educational Visit: Day trip to Wessex Wild Farm	Educational Visit: Science Dome in school Outdoor Classroom visit to Swanage seafront	Educational Visit: RE Workshop	Educational Visit:	Educational Visit: Leeson House Orienteering and Map Skills	Educational Visit: PGL Weymouth Activity Centre
Opportunities for Spiritual Encounters (SELF) Should I respect myself over all other things? What are my strengths and weaknesses? Where does my identity come from? Are my beliefs important? Are the opinions of my friends important to me?	Opportunities for Spiritual Encounters (OTHERS) Is it better to please oneself first or others? What is pain? Is it physical or spiritual? Is there such a thing as a bad person? Why isn't life always fair?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) Have humans made God's world ugly? What would a perfect world look like? Would people be able to have free choice in a perfect world? What is the point in being creative?	Opportunities for Spiritual Encounters (BEYOND) What do I think happens after death? Where do our spirits go when we die? Does love last forever? What is worth dying for?	Opportunities for Spiritual Encounters (SELF) Would more make me happier? Is reflection important? Who helps me to grow? Can I help others to grow and flourish?	Opportunities for Spiritual Encounters (BEYOND) What is the most amazing thing humans have achieved? What is the most destructive power in the world? What is unknowable? Is there anything else left to discover?