

## Year 1/2 Curriculum Overview - 2024/2025 (Year B)

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
School Vision	Respect	Perseverance	Aspiration	Faith	Love
Great Fire of London	St George's	Where We Live	Castles	Langton and beyond	Saving lives at Sea!
History: Events beyond living memory	Geography: Study of our school grounds, maps, weather, locational language. Story of St George.	Geography: UK – focus on countries, cities, seas and Dorset	History: History of Corfe Castle	Geography: Comparison of Langton Matravers and area of African country (villages in Kenya!)	History: Grace Darling and the history of RNLI.
<b>Maths (Year 1):</b> Number: place value (within 10) Addition and subtraction (within 10) Geometry: shape Number: place value (within 20) Measurement: money Multiplication and division		<b>Maths (Year 1):</b> Multiplication and division Statistics Properties of shape Addition and subtraction (within 20) Number: place value (within 50) Measurement: length and height Measurement: weight and volume Fractions		<b>Maths (Year 1):</b> Measurement: length and height Multiplication and division Fractions Geometry: position and direction Problem solving Number: place value (within 100) Measurement: money Measurement: time Measurement: mass, capacity, temperature	
Reading: <b>Little Red- Bethan Woollvin</b> <b>Rapunzel</b> <b>What the Ladybird Heard</b>	Reading: <b>Bog Baby</b> <b>Leaf- Sandra Dieckmann</b>	Reading: <b>The Days the Crayons Quit</b> <b>How to Hide a Lion</b>	Reading: <b>Beegu</b> <b>Meerkat Mail</b>	Reading: <b>Tear Thief</b> The Incredible Book Eating Boy	Reading: <b>The Secret of Black Rock</b> Pirates Next door
English: Labels and captions Instructions Description	English Diary Recount Character description	English: Letter Poetry Diary	English: Non-chronological report Simple narrative	English: Impersonal recount Adventure narrative	English: Informative letter Personal recount Non-chronological report
Science: <i>Seasonal changes</i> (Y1) <i>Forces and Space</i>	Science: <b>Animals</b> including humans (Y1) <i>Comparing Animals</i>	Science: Plants (Y1) <i>Introduction to Plants</i>	Science: Plants and Seasonal Changes (Y1 and 2) <i>Plant Growth</i>	Science: Animals including <b>humans</b> (Y1) <i>Sensitive Bodies</i>	Science: Seasonal changes (Y1) <i>Making Connections; Investigating Science through stories</i>
RE Islam What are the 5 Pillars of Islam and why are they important to Muslims?	RE Incarnation Why does Christmas matter to Christians?	RE Judaism Does celebrating Chanukah make Jewish people feel closer to God?	RE Salvation Why does Easter matter to Christians?	RE God What do Christians believe God is like? (Spirited Arts)	RE Islam Does going to the Mosque give Muslims a sense of belonging?
PSHCE Me and my relationships. (SCARF)	PSHCE Valuing difference (SCARF)	PSHCE Rights and responsibilities (SCARF)	PSHCE Keeping myself safe (SCARF)	PSHCE Being my best (SCARF)	PSHCE Growing and changing (SCARF)
Computing	Computing	Computing	Computing	Computing	Computing
Art Drawing - Light and dark (Y1) tone and texture (Y2) – Henry Moore	DT Christmas card pop-ups V-fold and sliding mechanism	Art Painting - Colour mixing and printing objects to create texture (Y1) and repeated patterns (Y2) - Kandinsky	DT Fruit Smoothie	Art Sculpture - Shape and join materials, 3d model shape and colours - Barbara Hepworth	DT Character inspired puppet
Music Tempo (Y1) - <i>Snail and mouse</i>	Music Structure: Myths and legends (Y2)	Music Pitch - Musical me (Y2)	Music Sound patterns (Y1) - <i>Fairytales</i>	Music Call and response (Y2) - <i>Animals</i>	Music Dynamics (Y1) - <i>Seaside</i>
PE Gymnastics (Wide, narrow & curled) Games Locomotion (Running)	PE Gymnastics (Body parts) Games Ball skills (Hands 1)	PE Dance (Exploring) Games Ball skills (Feet)	PE Dance (The Zoo) Games Ball skills (Hands 2)	PE Games for understanding Games Locomotion (Jumping)	PE Rackets, bats & balls Games Team building
Potential Educational Visit:			Potential Educational Visit: Trip to Corfe Castle	Local Walk	Potential Educational Visit:

Opportunities for Spiritual Encounters (SELF) Who am I? What am I worth? How do I decide what is right and wrong? How do I react to making mistakes? What should I do if someone else makes a mistake?	Opportunities for Spiritual Encounters (BEYOND) Where is God? If I can't see something is it still there? How do I know?	Opportunities for Spiritual Encounters (OTHERS) How should I treat others? Do I treat other people in the same way? Why do we fight and argue? Should I always be loyal to my friends? How can I show compassion?	Opportunities for Spiritual Encounters (BEYOND) What is heaven like? What is true happiness? When have I experienced moments of awe and wonder?	Opportunities for Spiritual Encounters (SELF) How do different sounds/music make me feel? How do different artwork/sculptures make me feel? How do I show inner strength?	Opportunities for Spiritual Encounters (WORLD & BEAUTY) What is the most beautiful thing in the world? How do different colours make me feel when I see them? Does the weather affect my mood? What is my favourite place and why?
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